



FULL & HALF DAY KINDERGARTEN OVERVIEW

Objectives and Goals

CLASSROOM STRUCTURE: Self-contained & Traditional

SPECIALISTS: (full day program only): Library, Music, PE, Spanish, Engineering (PLTW)

TEACHER/STUDENT RATIO: 23:2 - Includes an Educational Assistant for 2 hours a day

SCHOOL DAY: **Half Day** 8:30 AM - 11:25 AM
Morning recess - 15 minutes

Full Day 8:30 AM - 3:10 PM
Morning recess - 15 minutes
Lunch/Recess - 25 minutes/15 minutes
Afternoon recess – 15 minutes

SPIRITUAL LIFE

Northshore Christian Academy filters all learning and curriculum through a Biblical world-view. We endeavor to train students spiritually, academically, and personally. Northshore integrates faith and learning as we equip the whole child to develop leadership qualities in the context of their God-given abilities and talents. The entire process of education is used to bring students into fellowship with God, develop a Christ-like mind, and to develop their God-given personal and vocational potential.

Bible: Students will be taught Biblical concepts, stories and memorize Bible verses that will teach them godly character qualities and Biblical facts. They will practice applying these qualities in their daily life including opportunities for serving others. Students will develop their own relationship with the Lord through daily prayer and worship.

Chapel: Students are active participants in chapel each week. They listen and learn more about God through guest speakers, puppet shows, object lessons, interactive question and answering, singing and prayer. Character Quality Awards are given out. We have special chapels for Veteran's Day, Christmas and Easter. Parents are always welcome to attend.

ACADEMIC LIFE

Literacy: The Literacy program features an organized, multisensory, direct approach to teaching reading, writing, grammar, spelling and handwriting. Literacy is taught 90 minutes a day.

Language and Phonics: The program emphasizes explicit, systematic instruction in the areas of phonemic awareness, phonics, vocabulary, fluency, comprehension and writing.

Writing: The writing is integrated throughout our language program. Students learn to form their letters correctly on lines and space at the same time as they learn the corresponding letter sounds. Students progress to building words and





then sentences. They learn proper sentence conventions which include: beginning capital, ending punctuation, and proper spacing. Journal writing begins in second quarter. Kindergarteners use a combination of drawing, dictating, and writing to compose opinion pieces, informational texts and narrative texts.

Reading: The reading program focuses on the areas of phonics, phonemic awareness, vocabulary, fluency, and comprehension. Students increase comprehension, accuracy, fluency, and vocabulary through the use of specific strategies, by using CAFÉ and Daily 5, which include, read to self, work on writing, listening to reading, word work, and reading with someone. The curriculum exposes children to a wide variety of literature including narrative, poems, songs, fiction and non-fiction. Students are flexibly placed in small group reading rotations that allow for differentiated instruction.

Math: We use a multisensory approach to math. Math is taught 55 minutes a day utilizing mental math, story problems, games, manipulatives, and more. Students build a strong math foundation for future advanced math placement.

Social Studies: Students explore United States history as it relates to the foundation of the traditions/ customs. Course content includes Christopher Columbus, Farms, Native Americans/Pilgrims, Our Community, Presidents Lincoln and Washington, and Martin Luther King Jr.

Science: The students explore a variety of areas of science including life, physical, and earth sciences through the use of reading, research, discussion, participation in group and individual projects, and the utilization of science experimentation. Content includes Leaves/Trees, Apples, Pumpkins, Weather, Butterflies, Plants, Animal Families, Float/Sink, and oviparous.

Art: Students study a variety of famous artists such as: Warhol, Rousseau, O'Keefe, Hokusai, Mondrian, and Picasso. The students study artwork and techniques that have made the artist world renowned. Students learn art theory and techniques through hands on art projects that build art skills using various mediums.

Computers: Tech i-Pad, Promethean Board, Ed. Videos, S.N., Starface, Razz Kids, icell



Library: Emphasis is on book care, reviewing ABC order, library citizenship, and an introduction to various authors.

Spanish: The TPR Storytelling approach is used for teaching Spanish, which follows four consecutive steps of language acquisition: hearing, speaking, reading, and writing. Students hear and respond to new vocabulary, participate in building stories with that vocabulary and respond to questions with answers and discussion. They are soon able to add their own ideas in Spanish. Songs, games, and skits are all part of the method that has fluency in Spanish as its aim. In Kindergarten Spanish we have one-half hour lesson per week.



Music: Kindergarten general music is a yearlong class meeting two times per week for 30 minutes where we explore all aspects of music through listening, singing, reading, movement, and playing a variety of instruments. Rhythm instruments are used to explore the elements of music. Through the year, students learn musical concepts, vocabulary, singing skills, and performance skills. Concert performances include a Christmas concert and graduation performance.

P.E.: The students learn teamwork, sportsmanship and participate in a variety of athletic activities to facilitate the development of motor skills, hand-eye coordination, balance, and physical activity and exercise. In addition, students will identify the importance of cooperation and consideration for their fellow classmates while in physical education.

Engineering – Project Lead the Way: Project Lead the Way (PLTW) is the leading provider of rigorous and innovative Science, Technology, Engineering, and Mathematics (STEM) education curricular programs. The program is set up in modules that follow the design process. In Kindergarten, students discover the design process and how engineers influence their lives. In small groups, students design, build, and test a number of projects including Jack's beanstalk, the 3 little pig's houses, and a new and improved paintbrush. The four 10-hour modules the students complete throughout the year: (1) Structure and Function Exploring Design, (2) Pushes and Pulls, (3) Structure and Function: Human Body and (4) Animals and Algorithm.



GRADE ACTIVITIES

Field Trips: There are two field trips per year, which vary from year to year. Field trips may be a play at the children's theatre, "Reptile Man", "Clay Their Way", or Community Transit bus ride.

Events: Christmas Concert, Kindergarten Graduation, Moments with Mom, Celebrate Dad & Kids, Missions Month, Walk-a-Thon, Missions Outreach.

CURRICULUM:

- Bible:** *Biblical Choices* for a New Generation
- Reading/Language Arts:** *Storytown*, Harcourt Brace
- Handwriting:** *A Reason for Handwriting*
- Math:** *ACSI Math*
- Social Studies:** Educator-developed materials, Scholastic News
- Science:** Theme Directed
- Writing:** Daily 5/CAFÉ

CLASSROOM EQUIPMENT: Promethean Board, Apple TV and teacher guided iPad, educational software and apps, classroom audio-systems, interactive learning subscriptions such as Brainpop and encyclopedias, and classroom i-Pads.



KINDERGARTEN READINESS

Children should be able to:

- Print their first name
- Recognize and name letters of the alphabet
- Recognize and name numbers 1 through 10
- Self-sufficient in self-care (toilet training, tying shoes)
- Independent in basic skills (self-regulation, follow two part directions, lunch independently, confident separation)

Half Day or Full Day Kindergarten
 All Share Common Core Academic Instruction:
 Phonics/Reading ~ Math ~ Bible

Half Day	Full Day
Hours: 8:30 AM - 11:25 PM	Hours: 8:30 AM - 3:00 PM
Library	Library
Music	Music
Extra time at home in enrichment activities of your choice.	Spanish
	PE

Your family circumstances and your child's feelings about being at school or having one more year of afternoons at home are the best indicators of the right choice for you.



Northshore Christian Academy exists as a partner with families to provide a superior Christian education, which includes developing spiritual, academic and personal excellence in a Christ-centered environment.