

# Spanish Class

**Third Graders:** We are using the text book “Una Semana con Gabi” and we will do Lesson #6. The vocabulary for this month is: llama por teléfono (he/she/it calls using a telephone), llora (he/she/it cries), explica (he/she/it explains), está desesperado (is desperate), trota (he/she/it jogs), se pone (puts on), el sombrero (the hat), la ropa (the clothes), preferido/preferida (favorite), ¡Qué engañoso! (how misleading!). Our thematic units will be: La Ropa (the clothes), including the question: ¿Qué llevas? (What are you wearing?). We are singing “Gracias” (“Thank You”). We will be counting in Spanish from 1-1000; we will do the “El mono malcriado” story and review family members.

**Fourth Grade:** Our text book is “Gabi la Aventurera” and we will do Episodio #11. The new vocabulary is: navega (he/she navigates), el mar (the sea), bucea (he/she is diving), se choca con (it collides), el tiburón (the shark), muerde (he/she bites), tiene mucho miedo (he/she is very afraid), se hunde (he/she sinks) and ¡Socorro! (Help!). They will sing, “Tu Nombre Levantaré” (Lord, I lift Your Name on High). The thematic unit will be: Oceans and Marine Life.

**Fifth Grade:** Our text book is “Gabi la viajera” and we will continue doing Episodio #15. We will review the vocabulary: el esquimal (the Eskimo), explota (it explodes), vive (he/she/it lives), aplasta (he/she/it smashes), se ríe (he/she laughs), va de caza (he/she goes hunting), invita (he/she invites), da (he/she gives), ¡Ojo! (Watch out!). The thematic units will be: Family Members, Weather Expressions and Articles. We will be counting in Spanish from 1-1,000, learning “las 4 estaciones del año” (the 4 seasons), and they will sing: “Cambiaré Mi Tristeza” (I’m Trading My Sorrows). We will read and draw the short story “Rafael y Los Piratas”.

**Sixth Grade:** Our text book is “Gabi la viajera” and we will do Episodio #16. The new vocabulary is: va de pesca (he/she goes fishing), van de pesca (they go fishing), hace mucho frio (it is very cold), el abrigo (the coat), la caña de pesca (the fishing pole), corta (he/she cuts), el hielo (the ice), el lago (the lake), salva (he/she saves-someone or something), and ¡Qué desgracia! (How disgraceful!/What a disgrace!). The thematic unit will be: Hispanic islands and Family members. We will be counting in Spanish from 1-1,000, doing “las 4 estaciones del año” (the 4 seasons) and they will sing: “Cambiaré Mi Tristeza” (I’m Trading My Sorrows).

**Spanish Beginner A and B:** We will continue reading the novel “Patricia Va a California”. This month we will cover chapters 2-5. We will learn about Guatemala’s culture and learn clothing vocabulary. They will learn the basics on writing a letter. **Grammar:** Spanish demonstrative adjectives and reviewing the regular verbs: AR-ER-IR (present tense). We will sing “Tu Nombre Levantaré” (Lord, I lift Your Name On High). We are telling time, learning dates and translating short stories.

**Advanced Spanish:** We will start reading the novel “Los Baker van a Perú”. This month we will cover chapters 4-7. They will learn about Perú. **Grammar:** Irregular verb conjugations (present tense), learning the direct/indirect object pronouns, negation and making compound sentences. We will sing “Dios de este Pueblo” (God of this City). We are saying weather expressions, dates and telling time.