

HOLA AMIGOS...

WHAT'S UP IN SPANISH THIS MONTH?

“Rey de Reyes, Señor de Señores, ¡Gloria! ¡Aleluia!”
(King of Kings and Lord of Lords, Glory! Alleluia!.)

Señora Luisa 4/10

Kindergartners continually review all vocabulary to date: colors, numbers 1-15, opposites, basic verbs, and nouns doing puppet skits about a sleeping bear, and answering circular questions about the skit. New words and phrases are: COME (s/he/it eats), ZAPATEA (s/he/it stomps), QUE DELICIOSO (yummy or how delicious), BAILA (s/he/it dances), ORA (s/he/it prays), and AYÚDAME (help me!), ERRUPTA (he/she/it burps), PERDONAME (forgive me or excuse me), FELIZ (happy), FURIOSO (furious), NERVIOSO (nervous).

First Graders have been reviewing animal names and have added: LEON (lion), PAVO REAL (peacock), and MOSCAS (flies) to the list. Other new words or phrases are: BAJA LA COLA (lowers his/her tail), LEVANTA LA COLA (raises his/her tail), INTELIGENTE (smart), TONTO (dumb), and IMPORTANTE (important). They show me their level of comprehension by puppeteering a story about a turtle who learns his uniqueness is important to the rest of the animals' well being.

Second Grade students: I am so PROUD of you! Many students chose take my challenge to read aloud and/or translate “La Telaraña de Carlota” (Charlotte’s Web) to a parent or older teen this month. I’ve received enthusiastic comments from several such as: My daughter did extremely well! Great job X 2 Fantastico!, Wow! My child read this with very good pronunciation and translated it very well! I’m so glad you get a taste of what the students have accomplished. It amazes me! God is at work! New vocabulary this month is: EL MARCADOR (marker), LIMPIA (he/she/it cleans), EL TRAPO (rag), and AGARRA (grabs, snatches).

¡Muchas gracias! Thank you for partnering with me. It is a joy to teach your kids!