

HOLA AMIGOS...

WHAT'S UP IN SPANISH THIS MONTH?

“¡Mi Dios es muy grande, muy fuerte y poderoso, no hay nada difícil para Él!” (My God is so great, so strong and so mighty; there’s nothing my God cannot do!”)

Señora Luisa, 12/2010

Kindergartners continually review all vocabulary to date and are beginning to tell stories by filling in the blank with the appropriate words as the teacher acts out mini-situations. Words practiced this month are: LA CABEZA (the head), LOS OJOS (the eyes), LA BOCA (the mouth), LA NARÍZ (the nose), EL PELO (the hair), LAS OREJAS (the ears), LAS MANOS (the hands), LOS DIENTES (the teeth), GRANDE (big), CHICO (little), MEDIANO (medium), LARGO (long), CORTO (short in length), ALTO (tall), BAJO (short in height), GIGANTE (giant or huge), FUERTE (strong), DÉBIL (weak), BUENO (good), MALO (bad), MUCHO (a lot), POCO (a little), GORDO (fat), FLACO (skinny), DICE (he/she/it says), and VE (he/she/it sees).

First Graders are reviewing all previous vocabulary and are familiarizing themselves with other ways to respond to “¿Cómo estás?” (How are you?) with TRISTE (sad), ABURRIDO (bored), FELÍZ (happy), FURIOSO (furious), LOCO (crazy), ENFERMO (sick), CANSADO (tired), NERVIOSO (nervous), and PREOCUPADO (worried). We are singing about the weather: HACE CALOR (it’s hot), HACE SOL (it’s sunny), HACE FRIO (it’s cold), LLUEVE (it’s raining), ESTÁ NUBLADO (it’s cloudy or foggy), HACE FRESCO (it’s cool), HACE VIENTO (it’s windy), NIEVA (it’s snowing) and are acting out stories about the Spanish tooth fairy, el Ratón Perez. Other new vocabulary: NECESITA (needs), COME (eats), the body parts listed above under kindergarten, TIENE (has), and LE DA (he/she/it gives to him/her/it).

Second Grade students consistently review all vocabulary, especially: Yo me llamo_____. (My name is or I call myself) and ¿Cómo te llamas tú? (What’s your name? or What do you call yourself?). We have added the response, “Mucho gusto” which means, “Pleased to meet you”, to our introductions. This month our focus has been animal and opposites review, with a series of mini-adventures about Tom Turkey (el pavo Tom). Other vocabulary includes: NECESITA (he/she/it needs), TOCA (knocks)/ABRE (opens)/CIERRA (closes) LA PUERTA (the door), ENTRA (he/she/it enters), TIENE MIEDO (is afraid), and EL DIABLO (the devil). We finished with a skit about Christmas celebration in Mexico and Spain.

Thank you all for entrusting your children to me. Have a Merry Christmas and a Happy New Year! ¡Felíz navidad y prospero año nuevo!