

# HOLA AMIGOS...

## WHAT'S UP IN SPANISH THIS MONTH?

**“Su palabra me hace ver que los niños son de él; que él es nuestro amigo fiel.”**  
(“The Bible shows me that children belong to him and that he is our faithful Friend.” From the Spanish version of “Jesus Loves Me”)

Señora Luisa 3/11

**Kindergartners** have been reviewing all vocabulary to date: colors, opposites, basic verbs, by playing David and Goliath with simple props, then answering circular questions about the skit. New words/phrases are: ¿QUÉ DICE? (What does s/he/it say?), ZAPATEA (s/he/it stomps), ¿CÓMO SE LLAMA? (What is his/her/its name? or What does he/she call him/herself?). We're also working on numbers 1-15: UNO, DOS, TRES, CUATRO, CINCO, SEIS, SIETE, OCHO, NUEVE, DIEZ, ONCE, DOCE, TRECE, CATORCE, QUINCE

**First Graders** continue to recycle vocabulary by acting in mini-skits and retelling stories and variations as a class. Their level of acquisition is growing steadily. New words are: LOBO (wolf) and CERDO (pig), VIVE (he/she/it lives), BAILA (he/she/it dances), and SOPLA (he/she/it blows). The Three Little Pigs a la Señora Luisa is providing a familiar storyline for the students to contribute their own ideas to and to dramatize.

**Second Grade** students have been reviewing all of the above and are blurting out phrases in Spanish! They are learning about the four ways to say “the”: el, los, la, las. New words are: ¡ME ENCANTA! (I love it!), TIENE (s/he it has), LA GRANJA (the farm), LA CAMA (the bed), EL BOSQUE (the woods/forest), ESCRIBE (s/he it writes), LA ARAÑA (the spider), EL CERDO (the pig), LA TELARAÑA (spider web), FANTÁSTICO, and HORRIBLE (pronounced orrreeblay). By the end of this unit your student will be able to read a story to you in Spanish (for a prize) and will be challenged to translate it too. “Cristo Me Ama” (Jesus Loves Me) is our song. Ask your child to tell you about the game mummies in Spanish-speaking countries play with their babies.