

# HOLA AMIGOS...

## WHAT'S UP IN SPANISH THIS MONTH?

“Sí, Cristo me ama, la Biblia dice así.” (Yes, Jesus loves me, the Bible tells me so.)

Señora Luisa, 2/2011

**Kindergartners** are impressing me this month! The light bulbs are turning on!! Bravo! We continually review all vocabulary to date, especially previously mentioned adjectives or opposites and colors : ROJO (red), AZUL (blue), BLANCO (white), VERDE (green), AMARILLO (yellow), CAFÉ (brown), ROSADO (pink), ANARANJADO (orange), NEGRO (black), GRIS (grey), VIOLETA (violet). New words include: JESÚS (Jesus), DIOS (God), AMA (he/she/it loves), VAMOS (Let's go), and TIRA (throws). Our new song is, “Yo Tengo Un Amigo Que Me Ama” (I Have a Friend Who Loves Me).

**First Graders** have been adding their own surprising details to Goldilocks and the Three Bears, showing that they are indeed acquiring the target language! Your students will act out the story completely and then hear it read aloud entirely in Spanish. New words are: SE ROMPE (it breaks), SE CAE (he/she/it falls down), SUAVE (soft **and** cool), DURO (hard).

**Second Grade** students are practicing introductions and useful phrases, especially: Yo me llamo \_\_\_\_\_. (My name is or I call myself) and ¿Cómo te llamas tú? (What's your name? or What do you call yourself?). Mucho gusto (Pleased to meet you), ¿Cómo estás? (How are you?) Estoy feliz, cansado, triste, etc. (I am happy, tired, sad, etc.) and now, Estoy loco/a por \_\_\_\_\_. (I am crazy about \_\_\_\_\_) and Vivo en \_\_\_\_\_. (I live in \_\_\_\_\_.) We've been acting out “You Are Special” by Max Lucado. New words are: VISITO (I visit), HIZO (he/she/it made).