

HOLA AMIGOS...

WHAT'S UP IN SPANISH THIS MONTH?

“Cristo me ama, bien lo sé, su palabra me hace ver.” (Jesus loves me this I know, for the Bible tells me so.)

Señora Luisa, 1/2011

Kindergartners continually review all vocabulary to date and are chorally telling stories by filling in the blank with the appropriate words as the teacher acts out mini-stories. New words introduced this month are: ROJO (red), AZUL (blue), BLANCO (white), VERDE (green), AMARILLO (yellow), CAFÉ (brown), ROSADO (pink), ANARANJADO (orange), NEGRO (black), GRIS (grey), VIOLETA (violet). VAMOS (Let's go), and TIRA (throws).

First Graders are reviewing all previous vocabulary and are demonstrating comprehension by doing the actions that correspond to the words and by speaking words and frequently used phrases as we act out stories leading up to a familiar fairy tale. New words are: AGARRA (grabs), GRÁCIAS (thank you), DE NADA (you're welcome), EL OSO (the bear), LA CAMA (the bed), LA SILLA (the chair), LA MESA (the table), EL TAZÓN (the bowl), ENORME (huge or enormous), EL BOSQUE (the forest or woods), TOCA (knocks)/ABRE (opens)/CIERRA (closes) LA PUERTA (the door), and ENTRA (he/she/it enters).

Second Grade students consistently review all vocabulary, especially: Yo me llamo _____. (My name is or I call myself) and ¿Cómo te llamas tú? (What's your name? or What do you call yourself?). We have added the response, “Mucho gusto” which means, “Pleased to meet you”, to our introductions. Now we're adding: ¿Cómo estás? (How are you?) Estoy feliz, cansado, triste, etc. (I am happy, tired, sad, etc.) to the conversation. Ask your student if s/he has an alias in Spanish class for introductions!! New words are: VIVE (lives), ORA (prays), LE PEGA UN PUNTO/UNA ESTRELLA (he/she/it sticks a dot/a star onto him/her/it), IMPORTANTE (important), and FAMOSO (famous).