

# Spanish Class

04-20-2011



**Third Grade:** We are using the text book “Una Semana con Gabi” and will continue with Lesson #7. The vocabulary for this month is: camina (he /she walks), la clase (the class), se sienta (he/she sits down), el pupitre (the student desk), toma (he/she takes), engaña (he/she fools someone), el sábado (on Saturday), tiene (he/she has) and ¡Qué travieso! (How mischievous!). Our thematic unit will be: Leisure Activities. We will sing “Cambiaré Mi Tristeza”(I’m Trading My Sorrows). We will be counting in Spanish from 1-1000 and reviewing the family members.

**Fourth Grade:** Our text book is “Gabi la Aventurera” and we will do Episodio #12. The new vocabulary is: de repente (suddenly), el avión (the plane), estornuda (he/she sneezes), sube (he/she climbs/rises), vuela (he/she/it flies), se cae (he/she falls), la isla (the island), ¡Qué alivio! (That was close!/What a relief!), and ¡Qué suerte! (What luck!). The thematic unit will be: Hispanic Islands. We will be counting in Spanish from 1-10,000, learning “las 4 estaciones del año” (the 4 seasons), and they will sing: “Cambiaré Mi Tristeza”(I’m Trading My Sorrows).

**Fifth Grade:** Our text book is “Gabi la Viajera” and we will do Episodio #17. The new vocabulary is: va de vacaciones (he/she goes on vacation), la calle (the street), el banco (the bank), el ladrón (the thief), roba (he/she steals), la lucha (the fight), resulta una lucha (a fight breaks out), las monedas (the coins), and ¡Disculpe! (Excuse me! Pardon me!). The thematic unit will be: Money and Currency and Family Members. We will be counting in Spanish from 1-10,000 and will sing: “Vine a Adorate” (Here I am to Worship).

**Sixth Grade:** Our text book is “Gabi la viajera” and we will do Episodio #16. The new vocabulary is: va de pesca (he/she goes fishing), van de pesca (they go fishing), hace mucho frio (it is very cold), el abrigo (the coat), la caña de pesca (the fishing pole), corta (he/she cuts), el hielo (the ice), el lago (the lake), salva (he/she saves-someone or something), ¡Qué desgracia! (How disgraceful!/What a disgrace!). The thematic unit will be: Hispanic Islands and Family Members. We will be counting in Spanish from 1-1,000, learning “las 4 estaciones del año” (the 4 seasons) and will be singing: “Cambiaré Mi Tristeza” (I’m Trading My Sorrows).

**Spanish Beginner A and B:** We will continue reading the novel “Patricia Va a California”. This month we will cover chapters SA 6-8 and SB 4-7. We will learn about the Caribbean’s culture, learn the opposites, learn about describing people’s characteristics and places. **Grammar:** Spanish demonstrative adjectives and reviewing the irregular verbs: “to be” (Ser y Estar). We will sing “Solo Dios Puede Salvar” (Mighty to Save). We are telling time, learning dates and translating short stories.

**Advanced Spanish:** We will continue reading the novel “Los Baker van a Perú”. This month we will cover chapters 5-8. They will learn about Perú. **Grammar:** Review el Verbo “to be” (Ser y Estar) and prepositions. They will listen/write short classic stories like Red Riding Hood. We will sing “Celebrad a Cristo” (Celebrate Jesus). We are saying wheather expressions, dates and telling time.

*Sr. Matos*

