

Spanish Class

Third Graders: We are using the text book “Una Semana con Gabi” and we will do Lesson #5 . The vocabulary for this month is: el viernes (on Friday), el amigo/la amiga (the friend -male/female), la muchacha (the girl), es inteligente (he/she is smart), es biencriado/a (he is well-behaved), malcriado/a (poorly-behaved), el examen (the test), la escuela (the school), la nariz (the nose) and ¡Qué vergüenza! (How embarrassing!). Our thematic units will be: Cooking/Kitchen and Foods. We are singing “Gracias” (“Thank You”). We will be counting in Spanish from 1-100, we will do the “El mono malcriado” story and review family members.

Fourth Grade: Our text book is “Gabi la Aventura” and we will do Episodio #10. The new vocabulary is: el barco de vela (sailboat), hace planes (to make plans), hace las maletas (is packing), el viaje (the trip), está preparado/a (is ready, is prepared), tiene talento (he/she/it has talent), no tiene talento (he/she/it doesn't have talent), practica (he/she/it practices), por fin (finally), se despide (says goodbye), ¡Buen viaje! (Nice trip!). They will sing, “Bueno es Alabar, oh Señor (It's Good to Praise You Lord). The thematic unit will be La Familia (the family) and Travel in Spanish Speaking Countries.

Fifth Grade: Our text book is “Gabi la viajera” and we will do Episodio #15. The new vocabulary is: el esquimal (the Eskimo), explota (it explodes), vive (he/she/it lives), aplasta (he/she/it smashes), se ríe (he/she laughs), va de caza (he/she goes hunting), invita (he/she invites), da (he/she gives), ¡Ojo! (Watch out!). The thematic units will be: Family Members, Weather Expressions and Articles. We will be counting in Spanish from 1-1,000, learning las 4 estaciones del año (the 4 seasons), and they will sing: “Cambiaré Mi Tristeza” (I'm Trading My Sorrows).

Sixth Grade: Our text book is “Gabi la viajera” and we will do Episodio #15. The new vocabulary is: el esquimal (the Eskimo), explota (it explodes), vive (he/she/it lives), aplasta (he/she/it smashes), se ríe (he/she laughs), va de caza (he/she goes hunting), invita (he/she invites), da (he/she gives), ¡Ojo! (Watch out!). The thematic units will be: Family Members, Weather Expressions and Articles. We will be counting in Spanish from 1-1,000, learning las 4 estaciones del año (the 4 seasons), and they will sing: “Cambiaré Mi Tristeza” (I'm Trading My Sorrows).

Spanish Beginner A and B: We will continue reading the novel “Pobre Ana”. This month we will cover chapter 6-9 and start the new novel “Patricia va a California”. Guatemala's culture. They will learn the basics on writing a letter. **Grammar:** Spanish demonstrative adjectives and regular verbs: AR-ER-IR (present tense). We will sing “Las Cosas Importantes” from the Pobre Ana CD and “Tu Nombre Levantaré” (Lord, I lift Your Name On High). We are telling time, learning dates and translating short stories.

Advanced Spanish: We will start reading the novel “Los Baker van a Perú”. This month we will cover chapters 1-4. They will learn about Perú. **Grammar:** Reviewing regular verbs: AR-ER-IR (present tense), learning the indirect object pronouns, negation and making compound sentences. We will sing “Señor Eres Fiel” (“Lord, You are Good). We are saying weather expressions, dates and telling time using ¿Qué hora es? (What time is it?).